



BRIDGING LEADERSHIP INTRODUCTORY SEMINAR EVALUATION FORM

Dear Participant,

We welcome your feedback, observations and suggestions so that we may further improve the delivery and overall management of the training program.

Using a scale of 1-4, where 4 is the highest, please indicate the degree to which the following aspects facilitated your learning process:

- | | |
|---------------|---|
| Part 1 | Course Objectives |
| Part 2 | Course Sessions Evaluation |
| Part 3 | Course Facilitators |
| Part 4 | Course Materials |
| Part 5 | Key Learning Points and Insights |

Thank you for taking the time to complete this form.

**Sincerely,
INSERT Name of Facilitators**

Part 1: Course Objectives

Please check the following corresponding rating that represents the extent to which the course objectives were attained.

- 4 – Fully Attained
- 3 – Mostly Attained
- 2 – Somewhat Attained
- 1 – Not Attained

OBJECTIVES		1	2	3	4
1	To better understand one’s own leadership attributes and challenges.				
2	To increase participant’s understanding of the critical role of collaborative leadership in bridging societal divides.				
3	To begin to develop the capacities needed to build and sustain collaboration.				

Please indicate other comments or suggestions you may want to add regarding the objectives.

Part 2: Course Sessions Content and Process

Please check the corresponding rating that represents the effectiveness of the course sessions content and process (activities, presentation, etc). The ratings are as follows:

- 4 – Very Effective
- 3 – Mostly Effective
- 2 – Somewhat Effective
- 1 – Not Effective

DAY 1		1	2	3	4
1	Introductions				
2	Presentation of Leadership and social change				
3	Small Group Discussion – HDI (E.g. South Africa)				
4	Large Group Discussion - What are social divides – HDI (E.g. South Africa)				
5	Purpose Presentation				
6	Real time consulting				
7	360 Degree Feedback				
8	Group Reflection				
DAY 2		1	2	3	4
	Activity				
1	Listening Skills				
2	Introduction to systems thinking				
3	Small groups discussion: Case Study- Tessie Fernandez (E.g. The Philippines)				
4	Large group discussion: Identifying stakeholders				
5	Using Stakeholder Analysis				
6	Partnership Building Basics				
7	Group Reflection				
DAY 3		1	2	3	4
1	Personal Ecology				
2	Group Ecology				
3	Small Group Case Discussions: FECHAC (E.g. Mexico) and Case Study Khun Paiboon (E.g.				

	Thailand)				
4	Large Group Discussion: Case Study FECHAC; Case Study Khun Paiboon				
5	The Collaboration Typology Presentation				
6	“Leadership Qualities and Roles for Sustaining Partnerships” Presentation				
7	Introduction to Dialogue Presentation				
8	Large Group Dialogue				
9	Final Group Reflection				

Please indicate other comments or suggestions you may want to add regarding the activities.

Part 3: Course Facilitators

Please check the corresponding rating that represents the effectiveness of the course facilitators. The ratings are as follows:

- 4 – Very Effective
- 3 – Mostly Effective
- 2 – Somewhat Effective
- 1 – Not Effective

FACILITATORS		1	2	3	4
1	INSERT NAME				
2	INSERT NAME				
3	INSERT NAME				
4	INSERT NAME				

Please indicate other comments or suggestions you may want to add regarding the effectiveness of the facilitators.

Part 4: Learning Materials

Please check the corresponding rating that represents the effectiveness of the learning materials used in the course sessions. The ratings are as follows:

- 4 – Very Effective
- 3 – Mostly Effective
- 2 – Somewhat Effective
- 1 – Not Effective

	MATERIALS	1	2	3	4
1	Prep Materials				
2	Survey and Instructions				
3	Binder Materials				
4	Presentation Materials				

Please indicate other comments or suggestions you may want to add regarding the effectiveness of the learning materials.

Part 5: Learning Points and Insights

Please list your three most significant learnings/insights gained from the workshop.

What topics/areas would you want more coverage?

Less coverage?

Any other specific instructions to improve the course?

THANK YOU!